**CURRICULUM VITAE**

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| Dr. Katia Hildebrandt |
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| website: katiahildebrandt.ca |

## EDUCATION

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|---|---|
| **2012-2021** | PhD in Education: Curriculum and Instruction, University of Regina – Defended: July 20, 2021 |
| **2007-2009** | Master of Arts in Teaching, Johns Hopkins University |
| **2003-2007** | Honours Bachelor of Arts with High Distinction, University of Toronto (Major: English Literature; Minor: French Studies) |
| **2005-2006** | Study Abroad Program, University of Manchester (England) |
| **2005** | Summer French Study Abroad Program, Institut de Touraine (France) |

## EMPLOYMENT HISTORY

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|---|---|
| **2020-Present** | Educational consultant & presentre |
| **2021-Present** | Technology trainer (Staff and clients), SaskAbilities Regina branch |
| **2012-Present** | Instructor, University of Regina |
| **2016-2020** | Internship/Pre-internship supervisor, Faculty of Education, University of Regina |
| **2012-2016** | Graduate Teaching Assistant (GTA), University of Regina |
| **2012-2015** | Graduate Research Assistant (GRA), University of Regina |
| **2013** | Graduate Teaching Fellow (GTF), University of Regina |
| **2012-2013** | Seminar leader, University of Regina |
| **2012-2013** | Lab instructor, University of Regina |
| **2007-2011** | Teacher (full-time), Baltimore City Public School System (BCPSS), Baltimore, MD |
| **2010** | Teacher Leader, Office of Teaching and Learning, BCPSS, Baltimore, MD |
| **2008** | Maryland State Assessment Tutor, BCPSS, Baltimore, MD |

## AWARDS & GRANTS
- EdGrad Thesis Award, University of Regina (2021; $2000)
- Indigenization Fund grant (for #TreatyEdCamp 4.0), University of Regina (2018; $1000)
- Education Students Society (ESS) grant (for #TreatyEdCamp 4.0), University of Regina (2018; $1000)
- Regina Public Interest Research Group (RPIRG) grant (for #TreatyEdCamp 4.0), University of Regina (2018; $1500)
- University of Regina Students' Union (URSU) grant (for #TreatyEdCamp 4.0), University of Regina (2018; $1000)
- Indigenization Fund grant (for #TreatyEdCamp 3.0), University of Regina (2017; $1000)

- Graduate Studies Scholarship, University of Regina (2012-2015; $42,000)
- Saskatchewan Innovation Scholarship (2014; $7000)
- Saskatchewan Innovation and Opportunity Scholarship (2012; $8000)
- NSERC/SSHRC Travel Award, University of Regina (2015; $500)
- Graduate Student Travel Award, University of Regina (2013; $500)
- Graduate Scholar Award, International Conference on Learning, Rhodes, Greece (2013; $300)
- Innis College In-Course Scholarship, University of Toronto (2004-2005; $500)
- University of Toronto Scholar Award (2003; $3000)

## ACADEMIC HONOURS

- First place award, Distance Education Book, Association for Educational Communications and Technology (Division of Distance Learning Awards): *Emergence and Innovation in Digital Learning* (including Chapter 9, "Designing for Open & Social Learning," by Couros, A., and Hildebrandt, K.)
- Educational Testing Service (ETS) Recognition of Excellence, Praxis II, English Content (2007)
- Dean's list, University of Toronto (2004-2007)
- Governor General's Bronze Award, Highest graduating average, Vincent Massey Secondary School, Windsor, Ontario (2003)

## EDUCATIONAL CONSULTING

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|---|---|
| **2022** | Development of technology integration plan, Carry the Kettle Nakoda Nation, Saskatchewan |
| **2021-2022** | Consultation re: EDIA (Equity, Diversity, Inclusivity, and Accessibility), Let's Talk Science (Non-profit) |
| **2021** | Development of online training module, Let's Talk Science (Non-profit) |
| **2020-2022** | Job-embedded online professional learning program for the Kitaskinaw Education Authority, Enoch Cree Nation, Alberta |
| **2020-2021** | Development of an academic technology plan for Canadian Coast Guard College |

## REFEREED PUBLICATIONS

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|---|---|
| **2019** | Patrick Lewis and **Katia Hildebrandt**, "Storytelling as Qualitative Research" [10,000 word flagship entry], *Sage Encyclopedia of Research Methods*. |
| **2018** | Alec Couros and **Katia Hildebrandt**, "Developing Critical Literacies: What we need to know in a 'Fake News' World," *Canadian School Libraries Journal*, Volume 2, Issue 2, Spring 2018 |
| **2018** | **Katia Hildebrandt,** "Nurturing #TeacherVoice: Why Teachers' Online Presence Matters to Educational Equity" [Invited editorial], *Texas Education Review*, Volume 6, Issue 1 [Critical Issue on Technology for Equity in Education], pp. 33-38 |
| **2016** | **Katia Hildebrandt** and Alec Couros, "Digital selves, digital scholars: Theorising academic identity in online spaces." *Journal of Applied Social Theory,* Volume 1, Issue 1, pp. 87-100. |
| **2016** | Alec Couros and **Katia Hildebrandt, "**Designing for Open & Social Learning." In G. |

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|---|---|
| | Veletsianos (Ed.), *Emerging Technologies in Distance Education Volume II*. AU Press, Athabasca University, Athabasca, AB., pp. 143-161. |
| **2013** | Alec Couros, Patrick Lewis, Ken Montgomery, Jennifer Tupper, **Katia Hildebrandt**, and Joseph Naytowhow, "Storying treaties and the treaty relationship: Enhancing treaty education through digital storytelling," *International Review of Qualitative Research* [Special Issue], Volume 6, Issue 4, pp. 533-558 |
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## INDUSTRY REPORTS/PUBLICATIONS

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|---|---|
| **2022** | Alec Couros and **Katia Hildebrandt**, "Technology Integration Report," Prepared for Carry the Kettle Nakoda Oyade Education Centre, 26 pages |
| **2021** | Alec Couros and **Katia Hildebrandt**, "Educational Technology Report for the Canada Coast Guard College," Prepared for the Canada Coast Guard College, 35 pages |
| **2017** | Alec Couros, **Katia Hildebrandt**, and Audrey Aamodt, "Nunavut Assessment Literature Review," Prepared for Pearson Canada, 35 pages |
| **2016** | Alec Couros and **Katia Hildebrandt**, "Submission to the Special Committee to Review the Freedom of Information and Protection of Privacy Act," Report submitted to the BC Legislature on behalf of Surrey School District #36, 15 pages |
| **2015** | Alec Couros and **Katia Hildebrandt**, "Digital Citizenship in Saskatchewan Schools: A Policy Planning Guide for School Divisions and Schools to Implement Digital Citizenship Education from Kindergarten to Grade 12," Saskatchewan Ministry of Education, 64 pages |
| **2013** | Alec Couros, Marc Spooner, and **Katia Hildebrandt**, "Mid-term Technology Report," Report commissioned by Northern Teacher Education Program, 30 pages |
| **2013** | Alec Couros and **Katia Hildebrandt**, "Surrey Educational Technology Report," Report commissioned by the Surrey School District, 50 pages |
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## OTHER PUBLICATIONS

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|---|---|
| **2018** | Alec Couros and **Katia Hildebrandt**, EdCan Fact Sheet, "How do we teach students to identify fake news?" EdCan Network Magazine, Fall 2018 |
| **2017** | **Katia Hildebrandt** and Alec Couros, "Social Justice in a Post-Truth World," EdCan Network Magazine, Fall 2017 |
| **2017** | Katia Hildebrandt, "Surviving dissertation isolation," in S. Zavattaro and S. Orr (Eds.), *Reflections on Academic Lives: Identities, Struggles, and Triumphs in Graduate School and Beyond,* eds. Palgrave Macmillan, New York, NY |
| **2017** | Alec Couros and **Katia Hildebrandt**, "Understanding Literacy in a Connected World: Why Teaching Digital Skills is a Crucial Part of Higher Education and How to Make it Work," Conference Proceedings, International Conference on Information, Communication Technology in Education, July 2017 |
| **2015** | Alec Couros and **Katia Hildebrandt**, "Developing Teacher Candidates in a Networked World," EdCan Network Magazine, March 2015 |
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## COURSES TAUGHT

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|---|---|
| **University of Regina (Faculty of Education):** | |
| *As solely responsible or co-instructor* | |
| **2023 (Winter)** | EC&I834: Designing for Online and Blended Learning (Online) (Instructor) |
| **2023 (Winter)** | ECCU 400: Treaties in the classroom (Online) (Instructor) |
| **2023 (Winter)** | ECCU 400: Treaties in the classroom (Instructor) |
| **2023 (Winter)** | ECS 203: Curriculum and Pedagogy I (Co-instructor) |
| **2022 (Fall)** | ECS102: Education for Justice: Self and Other (Online) (Instructor) |
| **2022 (Fall)** | ECS 303: Curriculum and Pedagogy II (Instructor) |
| **2022 (Fall)** | ECCU 400: Treaties in the classroom (Instructor) |
| **2022 (Fall)** | EDTC 300: Intro to Educational Technology and Media (Online) (Instructor) |
| **2022 (Spring)** | EC&I 830: Contemporary Issues in Educational Technology (Online) (Instructor) – 2 sections |
| **2022 (Spring)** | EDTC 300: Intro to Educational Technology and Media (Online) (Instructor) |
| **2022 (Winter)** | EC&I 834: Designing for Online and Blended Learning (Online) (Instructor) |
| **2022 (Winter)** | ECCU 400: Treaties in the classroom (Remote) (Instructor) |
| **2022 (Winter)** | ECCU 400: Treaties in the classroom (Instructor) |
| **2022 (Winter)** | ECS 303: Curriculum and Pedagogy II (Instructor) |
| **2021 (Fall)** | ECS 203: Curriculum and Pedagogy I (Remote) (Co-instructor) |
| **2021 (Fall)** | ECS 303: Curriculum and Pedagogy II (HyFlex) (Instructor) – 2 sections |
| **2021 (Summer)** | EC&I 833: Foundations of Educational Technology: History, Theory, and Practice (Online) (Instructor) |
| **2021 (Spring)** | EDTC 300: Intro to Educational Technology and Media (Online) (Instructor) |
| **2021 (Winter)** | ECS102: Education for Justice: Self and Other (Online) (Instructor) |
| **2021 (Winter** | ECS102: Education for Justice: Self and Other (Remote) (Instructor) |
| **2021 (Winter)** | EDTC 300: Intro to Educational Technology and Media (Online) (Instructor) |
| **2021 (Winter)** | EDTC 400: Advanced Studies in Educational Technology and Media (Online) (Instructor) |
| **2020 (Fall)** | ECS 203: Curriculum and Pedagogy I (Online) (Instructor) |
| **2020 (Fall)** | ECS 203: Curriculum and Pedagogy I (Remote) (Co-instructor) |
| **2020 (Fall)** | EDTC 300: Intro to Educational Technology and Media (Online) (Instructor) |
| **2020 (Summer)** | ECS 210: Curriculum as Cultural and Social Practice (Online) (Instructor) |
| **2020 (Spring)** | EDTC 300: Intro to Educational Technology and Media (Online) (Instructor) |
| **2020 (Winter)** | ECS 110: Self and Other (Online) (Instructor) |
| **2020 (Winter)** | ECS 210: Curriculum as Cultural and Social Practice (Co-instructor) |
| **2020 (Winter)** | EDTC 300: Intro to Educational Technology and Media (Online) (Instructor) |
| **2020 (Winter)** | EDTC 400: Advanced Studies in Educational Technology and Media (Online) (Instructor) |
| **2019 (Fall)** | ECS 210: Curriculum as Cultural and Social Practice (Co-instructor) |
| **2019 (Spring)** | ECS 110: Self and Other (Online) (Co-instructor) |
| **2019 (Spring)** | EDTC 300: Intro to Educational Technology and Media (Online) (Instructor) |
| **2019 (Winter)** | ECS 210: Curriculum as Cultural and Social Practice (Co-instructor) |
| **2019 (Winter)** | EDTC 300: Intro to Educational Technology and Media (Online) (Instructor) |

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|---|---|
| **2019 (Winter)** | EDTC 400: Advanced Studies in Educational Technology and Media (Online) (Instructor) |
| **2018 (Fall)** | ECS 110: Self and Other (Online) (Co-instructor) |
| **2018 (Fall)** | ECS 210: Curriculum as Cultural and Social Practice (Co-instructor) |
| **2018 (Fall)** | ECS 311: Pedagogy: Theory and Practices (K-5) (Instructor) |
| **2018 (Spring)** | EDTC 300: Intro to Educational Technology and Media (Online) (Instructor) |
| **2018 (Winter)** | ECS 210: Curriculum as Cultural and Social Practice (Co-instructor) |
| **2018 (Winter)** | EDTC 300: Intro to Educational Technology and Media (Online) (Instructor) |
| **2018 (Winter)** | EDTC 400: Advanced Studies in Educational Technology and Media (Online) (Instructor) |
| **2017 (Fall)** | EDTC 300: Intro to Educational Technology and Media (Online) (Instructor) |
| **2017 (Fall)** | ECS 110: Self and Other (Instructor) |
| **2017 (Fall)** | ESST 317: Teaching Engaged Citizenship (Co-instructor) |
| **2017 (Spring)** | ECMP 355: Computers in the Classroom (Online) (Instructor) |
| **2017 (Winter)** | EC&I 834: Designing for Online and Blended Learning (Online) (Co-instructor) |
| **2017 (Winter)** | ECMP 355: Computers in the Classroom (Online) (Instructor) – 2 Sections |
| **2017 (Winter)** | ECS 210: Curriculum as Cultural and Social Practice (Co-instructor) |
| **2016 (Fall)** | ECS 110: Self and Other (Online) (Instructor) |
| **2016 (Fall)** | ECS 301: Pedagogy: Theory and Practices I (Middle Years) (Instructor) |
| **2016 (Spring)** | EC&I 830: Contemporary Issues in Educational Technology (Online) (Instructor) |
| **2016 (Spring)** | ECMP 355: Computers in the Classroom (Online) (Instructor) |
| **2016 (Winter)** | ECMP 355: Computers in the Classroom (Online) (Instructor) |
| **2016 (Winter)** | ECS 210: Curriculum as Cultural and Social Practice (Co-instructor) |
| **2016 (Winter)** | ECS 311: Pedagogy: Theory and Practices II (Middle Years) (Instructor) |
| **2015 (Fall)** | ECS 301: Pedagogy: Theory and Practices I (Middle Years) (Instructor) |
| **2015 (Spring)** | ECMP 355: Computers in the Classroom (Online) (Instructor) |
| **2015 (Winter)** | ECS 300: Pedagogy: Theory and Practices I (Secondary Program) (Instructor) |
| **2015 (Winter)** | ECS 350: Pedagogy: Theory and Practices II (Secondary Program) (Instructor) |
| **2014 (Fall)** | ECMP 355: Computers in the Classroom (Online) (Co-instructor) |
| **2014 (Fall)** | ECS 301: Pedagogy: Theory and Practices I (Middle Years) (Instructor) |
| **2014 (Winter)** | ECS 210: Curriculum as Cultural and Social Practice (Co-instructor) |
| **2014 (Winter)** | ECS 300: Pedagogy: Theory and Practices I (Secondary Program) (Instructor) |
| **2014 (Winter)** | ECS 350: Pedagogy: Theory and Practices II (Secondary Program) (Instructor) |
| **2013 (Fall)** | ECS 301: Pedagogy: Theory and Practices I (Middle Years) (Instructor) |
| **2013 (Fall)** | ECS 210: Curriculum as Cultural and Social Practice (Co-instructor) |
| **2013 (Winter)** | ECS 350: Pedagogy: Theory and Practices II (Secondary Program) (GTF) |
| **2012 (Winter)** | EDFN 308: Women and Education (Instructor) |
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| *As GTA/Seminar Leader/Lab Leader* | |
| **2016 (Winter)** | EC&I 831: Social Media and Open Education (Online) (GTA) |
| **2015 (Fall)** | EC&I 832: Digital Citizenship and Media Literacies (Online) (GTA) |
| **2015 (Fall)** | ED 808: Social Justice and Globalization from an Educational Perspective (GTA) |
| **2015 (Fall)** | ECMP 355: Computers in the Classroom (Online) (GTA) |

| 2015 (Winter) | ECMP 355: Computers in the Classroom (Online) (GTA) |
| 2014 (Fall) | EC&I 831: Social Media and Open Education (Online) (GTA) |
| 2013 (Fall) | EC&I 831: Social Media and Open Education (Online) (GTA) |
| 2013 (Fall) | ECS 300: Pedagogy: Theory and Practices I (Secondary program) (Lab instructor) |
| 2013 (Winter) | ECS 210: Curriculum as Cultural and Social Practice (Seminar leader) |
| 2013 (Winter) | ECS 300: Pedagogy: Theory and Practices I (Secondary program) (Lab instructor) |
| 2012 (Fall) | ECS 210: Curriculum as Cultural and Social Practice (Seminar leader) |
| 2012 (Fall) | ECS 300: Pedagogy: Theory and Practices I (Secondary program) (Lab instructor) |
| 2012 (Winter) | ECE 435: Curricular Implications of Play (GTA) |
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| **Saskatchewan Ministry of Education:** |  |
| 2014 (May-June) | #DCMOOC: A Massive Open Online Course on Digital Citizenship (Co-facilitator) (with Alec Couros, Principal instructor) |
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| **Baltimore City Public School System:** |  |
| 2011 | English I (Honours), Patterson High School (Teacher) |
| 2009-2011 | English I, Patterson High School (Teacher) |
| 2008-2010 | Language and Composition I, Patterson High School (Teacher) |
| 2007-2008 | English Language Arts, Grade 6, Furman L. Templeton Elementary/Middle School (Teacher) |

## COURSE DEVELOPMENT/INSTRUCTIONAL DESIGN

| 2021 | Introduction to Equity, Diversity, Inclusivity, and Accessibility: Asynchronous training module, Let's Talk Science |
| 2014-Present | Course site/blog hub development, various classes, University of Regina |
| 2018 | EDTC 400: Advanced Studies in Educational Technology and Media (Online), University of Regina |
| 2017 | EDTC 300: Introduction to Educational Technology and Media (Online), University of Regina |
| 2017 | EADM 815: Economics of Education (Online), University of Regina |
| 2017 | EC&I 834: Designing for Online and Blended Learning (Online), University of Regina |
| 2016 | EC&I 830: Contemporary Issues in Educational Technology (Online), University of Regina |
| 2015 | EC&I 832: Digital Citizenship and Media Literacies (Online), University of Regina |

## RESEARCH EXPERIENCE

| 2015 | Literature review, Best practices in higher education, for Dr. Jennifer Tupper (GRA) |
| 2013-2014 | Northern Teacher Education Program Technology Implementation Planning, with Principal Investigator Dr. Alec Couros, University of Regina (GRA) |
| 2012-2013 | SSHRC Insight Development Grant project, "Storying treaties and the treaty relationship: Enhancing treaty education through digital storytelling," with Principal Investigator Dr. Alec Couros, University of Regina (GRA) |

| 2012-2013 | "Improvisation, Community, and Social Practice," with Principal Investigator Dr. Rebecca Caines, University of Regina (GRA) |
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| 2012-2013 | "Augmentation," with Principal Investigator Dr. Michelle Stewart, University of Regina (GRA) |
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**PROFESSIONAL DEVELOPMENT/CERTIFICATION**

| 2016 | Educon 2.8 (Philadelphia, PA) |
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| 2015 | Public Engagement and the Politics of Evidence Symposium (Regina, SK) |
| 2013 | Educational Leadership Institute (Apple Education Conference) (Toronto, ON) |
| 2009 | Standard Professional Certificate I – Secondary English, Maryland State Department of Education |
| 2009 | Nancie Atwell Teaching Writing Conference (Columbia, MD) |
| 2007 | Edison Institutional Leadership Conference (St. Louis, MO) |
| 2007 | Edison Design Training Conference (St. Louis, MO) |
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**ACADEMIC CONFERENCE PRESENTATIONS**

| 2017 | **Katia Hildebrandt,** Meagan Dobson, and Raquel Oberkirsch, "'You mean I spent all day here and I'm not leaving with a single lesson plan?' Reflections on planning #TreatyEdCamp," Paper presentation for the Canadian Society for Studies in Education, Congress of the Humanities and Social Sciences, Toronto, ON, May 2017 |
|---|---|
| 2016 | **Katia Hildebrandt** and Joanna Sanders, "Digital Citizenship in Action," Pre-conference workshop, Saskatchewan Middle Years Association Annual Conference, Regina, SK, October 2016 |
| 2016 | Katia Hildebrandt, "Educators in a Digital World: Social Media, Connected Learning, and Teacher Identity," Interactive workshop, Teaching and Learning with Technology Conference, Regina, SK, May 2016 |
| 2015 | Katia Hildebrandt, "Social justice and anti-oppressive education in open, online spaces: Examining the interplay of digital identity formation and critical reflection in pre-service teachers," Paper presentation, Canadian Society for Studies in Education, Congress of the Humanities and Social Sciences, Ottawa, ON, June 2015 |
| 2015 | **Katia Hildebrandt** and Alec Couros, "Planning for networked learning: Developing a framework for teaching open courses," Paper presentation, Open Education Conference (OER15), Cardiff, Wales, April 2015 |
| 2015 | **Katia Hildebrandt** and Raquel Bellefleur, "Becoming (a) subject: Tracing narratives of performance and privilege in the development of anti-oppressive educators," Paper presentation, Discourse, Power, Resistance, London, England, April 2015 |
| 2014 | Katia Hildebrandt**,** "Exploring Social Justice and Anti-Oppressive Education in Open, Online Spaces," Discussion session, COHERE 2014, Regina, SK, October 2014 |
| 2014 | **Katia Hildebrandt**, Jennifer Tupper, Alec Couros, Ken Montgomery, Patrick Lewis, and Claire Kreuger, "Digital Storytelling for Historical Understanding: Treaty Education for Reconciliation," Paper presentation, wâhkôhtowin: Indigenizing practice in post-secondary education, Saskatoon, SK, September 2014 |

| 2013 | Alec Couros, Patrick Lewis, Ken Montgomery, Jennifer Tupper, and **Katia Hildebrandt**, "Digital Storytelling for Inquiry Learning: Case Study of Treaty Education," Paper presentation, 20th International Conference on Learning, Rhodes, Greece, July 2013 |
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| 2013 | Alec Couros, Patrick Lewis, Ken Montgomery, Jennifer Tupper, and **Katia Hildebrandt**, "Engaging and Disrupting Historical Narratives," Spotlight session for the Canadian Society for Studies in Education, Congress of the Humanities and Social Sciences, Victoria, BC, June 2013 |
| 2013 | Alec Couros, Patrick Lewis, Ken Montgomery, Jennifer Tupper, and **Katia Hildebrandt**, "Enhancing Treaty Education through Digital Storytelling," Paper presentation, International Journal of Arts and Sciences Conference, Florence, Italy, April 2013 |
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## INVITED PRESENTATIONS AND WORKSHOPS

| 2023 | "Raising the Selfie Generation," Presentation to Prairie South Schools School Community Council, Moose Jaw, SK, February 2023 |
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| 2023 | "Understanding and Embracing your Digital World," Presentation to Grade 9-12 students, Central Collegiate, Moose Jaw, SK, February 2023 |
| 2022 | Educational technology workshop for SUNTEP faculty, Online, August 2022 |
| 2022 | "Digital Citizenship for Teachers," Presentation for Prince Albert Catholic School Division teachers, Online, June 2023 |
| 2022 | "Digital Activism for Educators," Keynote presentation, IT Summit, Saskatoon, SK, May 2022 |
| 2022 | "Introduction to Digital Identity," Workshop presentation, IT Summit, Saskatoon, SK, Mary 2022 |
| 2022 | "Developing Critical Literacies," Workshop presentation, IT Summit, Saskatoon, SK, Mary 2022 |
| 2021 | Introduction to Equity, Diversity, Inclusivity, and Accessibility: Synchronous training workshop, Let's Talk Science |
| 2020 | Alec Couros and **Katia Hildebrandt**, Developing a Profile of a 2030 Graduate, Three-day workshop, Beautiful Plains School Division, Neepawa, MB, January 2020 |
| 2018 | SaskTel I Am Stronger rally, Keynote speaker, Greenall High School, Balgonie, SK, November 2018 |
| 2018 | "EdTech 101: Teaching in a Digital World," Presentation to ECS100, Faculty of Education, University of Regina, September 2018 |
| 2018 | "Becoming Upstanders Online," Presentation at the Playground Conflict Managers Middle Years Conference, Balfour High School, Regina, SK, January 2018 |
| 2018 | EdTech 101 Workshop, BAC class, University of Regina, February 2018 |
| 2017 | "Social Media and Mental Health: Supporting Youth in a Digital World," Plenary session at the Regional Nursing Workshop, Saskatoon, SK, November 2017 |
| 2017 | "EdTech 101: Teaching in a Digital World," Presentation to ECS100, Faculty of Education, University of Regina, November 2017 |
| 2017 | "Digital Citizenship: Being Kind in a Connected World," Presentation to Grade 4-8 |

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| | students, Clive Draycott Elementary School, Bethune, SK, May 2017 |
| **2017** | "Digital Citizenship for a Digital World: What Parents Need to Know," Presentation to Prairie Valley School District School Community Counsel Regional Meeting, April 2017 (Two locations) |
| **2016** | "Anti-Oppressive Practices: An Introduction," Presentation to the UR Graduate Teaching Certificate Program, Centre for Teaching and Learning, University of Regina, March 2016 |
| **2016** | "Becoming Upstanders Online," Presentation at the Playground Conflict Managers Middle Years Conference, Balfour High School, Regina, SK, January 2016 |
| **2015** | "Collaborative Discourse Analysis: Unpacking Stories of 'Good Teachers' Online," Theory and Method Seminar Series, Faculty of Education, University of Regina, November 2015 |
| **2015** | Alec Couros and **Katia Hildebrandt**, Edtech for Educators, Presentation to the Education Students Society, University of Regina, September 2015 |
| **2015** | Alec Couros and **Katia Hildebrandt**, "Edtech for student engagement," Presentation to the Ministry of Education, Regina, SK, September 2015 |
| **2015** | "Treaty Education and Digital Storytelling," Professional development workshop, Summer Teaching Institute, University of Regina, September 2015 |
| **2015** | Alec Couros and **Katia Hildebrandt**, "Embracing Connected Learning," Pre-conference workshop, Technology and Teacher Education SIG, Congress of the Humanities and Social Sciences, Ottawa, ON, May 2015 |
| **2015** | "Understanding Digital Citizenship," STOPS to Violence session for developing young leaders, Yorkton, SK, March 2015 |
| **2015** | "Power, privilege, and communities of discomfort: How future teachers engage with social justice in open, online spaces," 3 Minute Thesis Competition, University of Regina, March 2015 |
| **2015** | Katia Hildebrandt, "Understanding Digital Citizenship," STOPS to Violence session for developing young leaders, Ile-a-la-Crosse, SK, March 2015 |
| **2015** | **Katia Hildebrandt,** Joanna Sanders, and Kelly Christopherson, "AppSmash," Presentation, Regina Catholic School District EdCamp, Regina, SK, March 2015 |
| **2015** | "Understanding Digital Citizenship," Presentation, Wolseley High School, Wolseley, SK, March 2015 |
| **2015** | **Katia Hildebrandt** and Alec Couros, "#DCMOOC: Reflecting on the facilitation of a massive open online course about digital citizenship and examining implications for teacher education," Presentation, Saskatchewan Instructional Development & Research Unit (SIDRU), University of Regina, February 2015 |
| **2014** | **Katia Hildebrandt** and Alec Couros, "Technology in the Classroom," Workshop, Faculty of Education, University of Regina, November 2014 |
| **2014** | "Digital citizenship: Teaching and learning in an online world," Professional development workshop presentation, Holy Family RCSSD, Weyburn, SK, August 2014 |
| **2014** | Alec Couros and **Katia Hildebrandt**, "E-portfolios in the classroom," Professional development workshop presentation, Peel School Board, Mississauga, ON, May 2014 |
| **2014** | Alec Couros and **Katia Hildebrandt**, "Social media and math collaborative inquiry," Professional development workshop presentation, Peel School Board, Mississauga, ON, |

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| | May 2014 |
| **2012, 2013** | **Katia Hildebrandt** and Grant Urban, "Curriculum as Lived," Guest lecture, ECS 210: Curriculum as Cultural and Social Practice, University of Regina, November 2012 and April 2013 |
| **2012** | Alec Couros, Patrick Lewis, Ken Montgomery, Jennifer Tupper, and **Katia Hildebrandt**, "Storying treaties and the Treaty relationship: Digital storytelling to enhance treaty education," Presentation, SIDRU, University of Regina, November 2012 |
| **2010** | **Katia Hildebrandt** and Kerry Broersma, "Teaching vocabulary," Professional development session, Patterson High School (BCPSS), October 2010 |
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## ACADEMIC SERVICE

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|---|---|
| **2019-Present** | Reviewer for conference proposals, Open/Technology in Education, Society and Scholarship Association (OTESSA) |
| **2019-Present** | Founding board member and member-at-large, Open/Technology in Education, Society and Scholarship Association (OTESSA) |
| **2018** | Member, Ad Hoc Advisory committee, CTL Review and Revisioning, University of Regina |
| **2017-2018** | Member, Educational Core Studies program review, Faculty of Education, University of Regina |
| **2016** | Member, Elementary program review, Faculty of Education, University of Regina |
| **2014-2016** | Graduate student representative, Faculty of Education Strategic Planning Committee, University of Regina |
| **2013-2016** | Member, Faculty of Education Digital Literacies Advisory Circle, University of Regina |
| **2013-2015** | Graduate student representative, University of Regina Research Ethics Board |
| **2013-2014** | Graduate student representative, Search Advisory Committee for Dean of the Faculty of Education, University of Regina |
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## SERVICE TO THE COMMUNITY

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| **2015-2021** | Faculty mentor and advisor, UR S.T.A.R.S. (Students & Teachers Anti-Racist/Anti-Oppressive Society) Student Group |
| **2015-2019** | Facilitator, Kairos Blanket Exercise (for various participants, including K-12 educators, pre-service teachers, University of Regina faculty members, corporate groups, and other community groups) |
| **2018** | Co-organizer, #TreatyEdCamp 4.0, Faculty of Education, University of Regina, October 2018 |
| **2017** | Co-organizer, #TreatyEdCamp 3.0, Faculty of Education, University of Regina, October 2017 |
| **2017** | Invited participant, Canadian Education Association Western Regional Exchange, Calgary, AB, April 2017 |
| **2017** | Invited panelist, "Screenagers" Documentary, Student and Parent Sessions, Argyle School, RPS, Regina, SK, March 2017 |

| 2016 | Co-organizer, #TreatyEdCamp 2.0, Faculty of Education, University of Regina, October 2016 |
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| 2016 | Invited participant, Canadian Education Association Western Regional Exchange, Regina, SK, October 2016 |
| 2015 | Co-organizer, Online Student First Forum, Ministry of Education, Regina, SK, November 2015 |
| 2015 | Co-organizer, #TreatyEdCamp, Faculty of Education, University of Regina, November 2015 |
| 2015 | Stakeholder participant, Provincial Advisory Board for Caring and Responsible Schools document renewal, Ministry of Education, Regina, SK, May 2015 |
| 2014 | Co-organizer, Student First Forum, Ministry of Education, Saskatoon, SK, November 2014 |
| 2014 | Co-organizer, "#IAMPVSD" Youth Forum on Digital Citizenship, Prairie Valley School District, Regina, SK, April 2014 |
| 2013 | Co-organizer, Saskatchewan's Anti-Bullying Youth Forum, Saskatchewan Ministry of Education, Regina, SK, November 2013 |
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**K-12 LEADERSHIP EXPERIENCE**

| 2009-2011 | Team leader, Success Academy, Patterson High School (BCPSS) |
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| 2010 | Teacher Leader, Office of Teaching and Learning (BCPSS) |
| 2009-2011 | Team leader, Success Discipline Team, Patterson High School (BCPSS) |
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**DIGITAL CONSULTING/SITE DEVELOPMENT**

| 2019-Present | Website development: "What Are Universities For?" Symposium website, Regina SK (whatareuniversitiesfor.ca) |
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| 2015-Present | Website development: #TreatyEdCamp site (treatyedcamp.ca) |
| 2014-2015 | Website development: "Public Engagement and the Politics of Evidence" Symposium website, Regina, SK (politicsofevidence.ca) |
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**MEDIA INTERVIEWS**

| 2015-Present | Various media interviews with CTV, Global, and CBC, on topics including digital citizenship and identity, treaty education, and social justice issues |
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**SELECTED COMMENTS FROM CLASS CLIMATE SURVEYS[1]**

| ECS311 – Fall 2018 | • *"This was an excellent course. Very beneficial to my process of becoming an educator.*<br>• *"The class discussions were most meaningful in this class. We approached difficult topics and were able to create a safe space for us to share and learn. Professor was constantly bringing in current events for us to discuss which is very important."* |
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[1] Complete class climate surveys for the classes listed here are available upon request.

**CURRICULUM VITAE**

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| | • *"I like how it deals with topics that are important but are often not discussed as they can be uncomfortable. Katia was always willing to give us feed back and help us walk through any issues that arose. She encouraged students to speak their views and was never judgmental. She created a space where we were able to work through thinking through the challenging issues."*<br><br>• *"I love the dynamic of a small orientated class where everyone is free to talk about everything they are thinking! My favorite teacher by far, always makes the class enjoyable and makes sure the class is on task and allows for conversations."* |
| **ECS 110 – Fall 2018 (Co-instructed with Audrey Aamodt)** | • *"Katia did a wonderful job of introducing new ideas and concepts to the class. She constantly got us thinking. With this being an online course I didn't have my hopes set very high and I didn't expect to get as much out of it as I did. I truly enjoyed this course.*<br><br>• *"The entire class brought to my attention things I should have learned as a child in the education system. I appreciate what Audrey and Katia taught with grace, understanding and were very assertive. I recommend everyone take this class regardless of the faculty."*<br><br>• *"I loved it!!!!! My favourite class so far through out my time in university."*<br><br>• *"The class was very interesting the instructors made it easy to engage in discussions and were very helpful with everything. Instructors were always easy to get a hold of when I had questions and were very quick to respond."*<br><br>• *"It was insightful. We were confronted with topics that were at times uncomfortable, but Audrey and Katia did a very good job at helping us understand and move forward."* |
| **ECS 210 – Fall 2018 (Co-instructed with Dr. Mike Cappello)** | • *"I have appreciated the opportunity the professors gave to acquire more understanding towards curriculum. The way the information was scaffolded together to develop deeper knowledge towards what the curriculum looks like and how to use it in Saskatchewan, along with proceeding to use it with a critical scope."*<br><br>• *"Katia was a really great seminar leader and was excellent at giving explanations for assignments and helping students with whatever she could. Her lectures were engaging and gave students a lot of useful material. As it was based off a lecture, it extended into deeper understandings and explorations of topics."*<br><br>• *"Our conversations are always engaging and welcoming for everyone to jump into and usually discuss issues that are avoided in conversations or make you feel uncomfortable. Being able to openly discuss things like this, or even being able to begin discussing these issues is so important as a teacher to be able to address them in your classroom instead of ignoring them or letting the binary/ stereotypes continue."*<br><br>• *" Love Katia's seminars, she is so open and willing to discuss anything and does not make you feel stupid for thinking a certain way, just begins to problematize it with you."* |
| **EDTC 300 – Spring 2018 (Online)** | • *"I really enjoyed how knowledgeable Katia is with technology. She is a great professor who made this class so much better. I really enjoyed how the instructor encouraged us to support and motivate other students. This created a very positive learning environment."*<br><br>• *"Loved this class. So engaging and interesting content that was delivered well."*<br><br>• *"This was by far the best online class I have ever had. Everyone was so engaged and helpful. Katia was so quick to answer questions and provide amazing resources. She also equipped the class with tools and skills they will be able to carry on into their career."*<br><br>• *"The organization and course content was amazing! This class should be mandatory."* |

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| | • *"Katia was great. She was extremely helpful and never made me feel stupid. She was always kind and patient."*<br>• *"I was reluctant to take an online course but this class was great!"* |
| **ECMP 355 – Winter 2017 (Online)** | • *"I have a lot of online tools that I can use now. I really wish that this course was recommended for before internship so that I could put to use some of my new resources. Katia is very knowledgeable, engaging, and approachable. I really appreciated her sharing her knowledge with us."*<br>• *"The course was awesome, Katia was very helpful and accommodating. I really appreciate how organized and helpful Katia was, technology is not strong area, but because of Katias help, feedback, and lots of help I succeeded."*<br>• *"This course has been very beneficial in teaching me about technology and how to utilize it with students. All course content was very relevant to us as teachers and important for us to know. The assignments were beneficial and well planned. The prof was very knowledgeable about course content."*<br>• *"The assignments in this course were great for what we were learning. Katia was helpful and made the class fun and engaging."*<br>• *"Overall, a fabulous class. I would refer this class and prof to anyone. Super helpful class for educators to take."* |
| **ECS 110 – Fall 2016 (Online)** | • *"I have especially appreciated Katia's openness about her own feelings and opinions, and backing up her knowledge with factual based information. Additionally, her empathy, encouragement of group discussion and for individuals, and her energy to open the minds of the me and my fellow students. I also enjoyed the course platform and thought it was very effective for online learning."*<br>• *"Katia is a relevant and realistic instructor who is awesome to learn from and very good at making assignments and due dates match the class, as well as allowing for us to always improve and put our best work forward."*<br>• *"Katia is an amazing teacher. She makes difficult topics exciting to learn about. This class was very beneficial to me, in many ways. I like that she includes live classes. The readings and discussions are highly relevant."*<br>• *"Katia was a fabulous instructor. The class material was very eye opening and it should be come mandatory for everyone not just future teachers. Katia was the best professor I have had in my somewhat long post secondary career. Her insights about real-world situations helped the class to my everyday life in a way that I am able to apply course content to my life daily. Thank you so much Katia, for opening my mind to the most important topics that are often thought to be fragile to discuss. I consider myself very lucky to have had the opportunity to be taught by you."* |
| **ECS 301 – Fall 2014** | • *"Class was always engaging and enjoyable. The environment allowed us to share ideas and challenge others. We explored many topics and related them to our placements. Very well done. Great use of technology."*<br>• *"Everything. Katia's knowledge and understanding of pre-service teachers was outstanding. She made the class light up everyday even with strong topics of discussion. She is honest, dedicated and such an amazing professor. Best the Education Department has."*<br>• *"I really appreciate that Katia incorporated all of her personal experiences to share with us. Katia has so much knowledge and experience that makes her such a great teacher. I really liked how she brought in things that were happening in the news around us to teach us lessons about teaching. These incidents happening were not always related to teaching but Katia found a way to discuss with us in ways that it was related to as a teacher how we could handle this, or how it may affect our classrooms* |

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| | *and so on."* <br> • *"The lecture component of the class was always very informative. Katia consistently related our lectures to current events and personal experiences (both from her own life and ours) which made the discussions more engaging. We had some very intense/engaging/ thoughtful/debatable discussions throughout the semester."* <br> • *"Katia is an amazing educator from whom I continue to learn from. Her passion and knowledge surrounding educator inspires me daily. She has all of our best interests at heart and has been more than supportive through the 'tougher' times this semester brought. I am thankful for experiencing her kindness and support throughout this semester."* <br> • *"Katia is one of the most inspiring, funny, caring, smart, respectful people I have had the opportunity to get to know, let alone take a class from. She not only truly cares about our learning and success, but cares about us as people as well. She is so understanding when it comes to personal problems, and she is always available to just talk, if need be. As a teacher, I aspire to be as inspiring and knowledgeable as Katia is. She really reinforced, for me, that teachers need to be personable and open and genuinely care for their students, because that's what they will remember and reflect on."* |